

**From:** [Campus Climate Proposal form](#)  
**To:** [Libby Peterek](#); [Carrie Olson](#)  
**Subject:** New submission from Campus Climate Proposals  
**Date:** Thursday, April 07, 2016 12:20:25 PM

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**First name:**

Dr. Nicole

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**Group name (if applicable):**

UW LEAD Center in WCER

**What is your affiliation with UW-Madison? For group submissions, please respond for main contact.**

- Academic Staff

**Describe the concept. If already in use here or elsewhere, please indicate this.**

Through the UW LEAD Center we could provide policy or curriculum analysis and/or evaluation about cultural responsiveness and especially regarding Tribal/Indigenous cultural responsiveness. Furthermore short or longer term trainings, workshops, strategic planning, and evaluation of initiatives is possible. Finally the development of new resources to add to syllabi, curriculum, policy, or other educational supports could be available so what is being taught in courses (graduate or undergraduate level) for inclusion of culture and Tribal/Indigenous context specifically could be provided for. I have done this type of work on and off campus as well as throughout the nation through the American Evaluation Association, National Indian Education Association, American Educational Research Association, National Congress of American Indians, Tribal Education Departments National Assembly, and many other public and tribal government, non-profit and for profit educational agencies.

**How would this affect cultural change on campus?**

Faculty, staff, and others would learn about the contributions of culture, American Indians, and Tribal Governments. Furthermore the cultural content would be elevated to a policy, governance, and legal framework via historical and contemporary policies, practices, and networks. Knowing that we are not relics, just based on cultural stereotypes, and that we contribute in meaningful ways as policy, research, evaluation, educational, business, and other professions provides a connection to today. Having faculty who use resources in syllabi, including theory and methods, would change the next generations of professionally rigorous and culturally responsive (not just competent) professionals for UW across disciplines, sectors, and communities. We need to get to the foundation of the matter (theory, methods, philosophy, policy, practice) at the decision making at the classroom, administrative, and systems levels. Offering this to faculty, staff, and administration would be a way to change how we do business at UW because it would offer new content, policy, and processes to do practice our various professions.

**For new ideas, how would you propose piloting this idea to see if it would work? If the idea is already in use at UW-Madison, how would you propose expanding or altering this program for greater impact?**

I'm not sure this is or has been available at the levels and places I've suggested as a systemic plan. As a recent PhD graduate from UW's ELPA (May 2015) I did not receive any critical race theory, methods, or

lectures about cultural responsiveness, Tribal Governments, or contributions of Native people. Not one class and not one lecture in 14 years.

**What resources would be needed to implement your suggestion?**

Getting leadership and faculty on board. Funding for time and human resources to carry out any of this work. Perhaps writing a grant but there may be other avenues if agencies and programs are willing to pay for services of evaluation. I'm not the decision maker on that my supervisor Dr. Christine Pribbenow at UW LEAD is. In my role as researcher/evaluator at UW LEAD I'm only a 25% appointment at UW LEAD. I'd be interested in helping more with other faculty, policy makers, and administrators at senior levels.

**If this proposal was developed in partnership with any other organizations, please list them below.**

UW School of Education. UW School of Human Ecology. National Congress of American Indians (Dr. Malia Valigas). Center for Culturally Responsive Evaluation and Assessment at the University of IL-Urbana (Dr. Stafford Hood). American Evaluation Association (Dr. Rodney Hopson or Dr. Denise Roosendaal).